

Leading Health Systems Through the COVID-19 Pandemic

People

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The COVID-19 pandemic caused an unparalleled crisis in health facilities and their health systems. Leaders faced simultaneous crises of lack of staff, financial shortfalls, and lack of PPE and other supplies.

The best and worst of health sector leadership was seen; from hospitals that were able to rapidly respond to changing needs to nursing homes that experienced patient abandonment and the failure to report deaths in a timely manner. Six months into the pandemic, it is clear that many countries will have to address the COVID-19 challenge for months or years to come, further stressing health workers and hospital leaders. The leadership sprint is turning into a marathon.

Through this webinar, the Global Surgery Foundation, Operation Smile, and their partners, aim to share ideas and create a dialogue on how to best lead health workers and health systems during the global COVID-19 pandemic.

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This virtual roundtable aims to bring together international experts to discuss lessons learned about responding to the COVID-19 pandemic and building back better.

At the end of this virtual roundtable, participants will be able to:

1. To understand the leadership challenges occurring during the global COVID-19 pandemic.
2. To understand some of the leadership mistakes that have been made during the pandemic and how to correct them and rebuild trust.

3. To understand ways of promoting leadership throughout your institution and at all levels during the pandemic.
 4. To share experiences of Best Practices and Lessons Learned in COVID-19 leadership, especially from low and middle income countries
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The virtual roundtable consists of a two-hour panel discussion covering the following topics:

- Responsible Leadership
- Leading health systems through the C-19 pandemic - a researcher's perspective
- Leadership at the personal, team, institution and system level during the pandemic
- Nursing emergency management under the COVID-19 epidemic

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Participation is open to government officials, diplomats, staff of international organizations, development practitioners, faculty members, and administrators of educational institutions.

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