

## National Planning Workshop in Kenya (Part 1)

Planet

Tipo:	Workshop
Ubicación:	Basado en web
Fecha:	27 Jul 2020
Duración del evento:	1 Días
Área del programa:	Environment, Climate Change
Público Objetivo Específico:	No
Sitio web:	<a href="http://www.uncc">http://www.uncc</a>
Precio:	Sin cargo
Correo Electrónico del Centro de Coordinación del Evento:	<a href="mailto:uncclearn@unitar.org">uncclearn@unitar.org</a>
Asociado:	UN CC:Learn Partnership, Government of Kenya, FAO, Kenya Climate Change Working Group

### ANTECEDENTES

Kenya officially joined the One UN Climate Change Learning Partnership (UN CC:Learn) in 2018 in an effort to strengthen human resources and skills to advance its Nationally Determined Contribution and National Adaptation Plan. Kenya ratified the Paris Agreement in 2016 which highlights the importance of education, train and public awareness to drive climate action. At national level, Kenya's Climate Change Act (2016) mandates national and county governments to facilitate capacity development for public participation in climate change responses through awareness creation, consultation, representation and access to information and provide mechanisms for and facilitate climate change research and development, innovation, training and capacity building. Other climate change and education policies including the NCCAP (2018-2022), the Education for Sustainable Development Policy, also prioritize climate change capacity development as a key enabler to drive Kenya into a low emission, climate resilient development pathway as stated in Vision 2030.

There are also several initiatives and actors within the climate change space that are addressing issues of training and capacity development within government, civil society, private sector, education and training institutions and media among others. The development of a National Climate Change Learning Strategy therefore speaks to a systematic, coordinated approach to climate change learning by fostering multi-stakeholder, cross sectoral collaboration to identify learning needs and capacity development priorities and strengthen national institutions to deliver climate change learning as part of a broader, sustainable way to enhance an engendered human resource base to address climate change.

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